

PARTNERS IN EDUCATION

KATY INDEPENDENT SCHOOL DISTRICT



Bringing the Community into the Classroom

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Big-Hearted
Supporters of
Big-Dreaming
Teachers

Katy ISD
Education
Foundation



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**We are
a community
that strives for
excellence.**



We're in the business of children, and those children deserve our absolute best.

When you're in a growing community such as ours, no one sits on the sidelines. Our parents, business and community members, administrators and staff are all players on team Katy ISD. This team includes people who support Food for Families, the Education Foundation, KEYS mentoring and many who may not even have children in our schools. A team with thousands of Volunteers in Public Schools who donate countless hours to our students and teachers, and hundreds of Business and Community Partners who support our schools with their own unique resources.

Although our volunteers hail from around the globe, what unites us and draws so many newcomers to Katy ISD is:

Our singular desire to do what's best for kids.

We all come together focused on the greater good. Together, we bring a wealth of gifts and talents generously shared to build a stronger, more united community surrounding each and every child.

We invite you to take a look at our Partners in Education programs, find your niche and join us. There's a place in this community for you.



When you think of "community" what comes to mind?

If you're a city planner you'll automatically think urban, suburban and rural. But if you're not, I suspect community means different things to different people. It may mean the neighborhood where you live or worship. Your family may swim at the community pool, or you may vote at your community annex. Perhaps the term evokes thoughts of where you grew up and the backyards where you played.

And although "community" may imply land and buildings, people and relationships are at its heart.

So, what happens when you add "excellence" to "community?" It doesn't mean a lot of impressive structures, nice lawns and fancy houses. It means something better and grander - something that has nothing to do with brick and mortar and everything to do with people collectively committed to the greater good. And when that greater good involves children, it is an even higher calling.

Katy ISD is quickly marching toward a student population of 100,000. But it wasn't that long ago that we celebrated our 50,000th student with well-deserved fanfare. And between then and now, although we have almost doubled in size, our community's commitment to excellence has neither waived nor faltered. Our extraordinary accomplishments over the past 100+ years would not have been possible without the consistent, committed promise of parents, businesses, staff, and students to make Katy ISD a place of excellence, second to none.

Given the past few years, there is one thing of which I am positive and assured –

Regardless of what is going on in the world, absolutely nothing can obstruct or dissuade our Katy ISD community from doing what is best for our children. And that is the definition of Community of Excellence.

Dr. Ken Gregorski
Katy ISD Superintendent



VIPS: THE HEART OF THE KATY ISD COMMUNITY

Our community of Volunteers in Public Schools (VIPS) is an extraordinary group of folks who willingly and lovingly help no matter the task. They are the behind-the-scenes, hands-on heartbeat of our schools.



VIPS ARE AN AMAZING AND DIVERSE GROUP OF PARENTS, GRANDPARENTS AND COMMUNITY MEMBERS WHO ARE WILLING TO HELP NO MATTER THE TASK. THEY DONATE COUNTLESS HOURS TO FUNDRAISERS, WORKROOMS, FIELD TRIPS, SCHOOL STORES AND MORE. THEIR DEDICATION FUELS A TRADITION OF SERVICE WITHIN KATY ISD.

“

THROUGH VIPS, THERE ARE MANY DIFFERENT WAYS THAT A VOLUNTEER CAN MAKE AN IMPACT ON OUR SCHOOLS.

- DR. DAVID PAZ
PRINCIPAL, HASKETT JUNIOR HIGH



For over three decades, VIPS has benefitted hundreds of thousands of students and teachers at every Katy ISD campus. By far the largest and most extensive Partners in Education program, VIPS sets a standard of excellence deeply embedded throughout our district. These volunteers come from all walks of life from around the world, all bringing unique perspectives that benefit our students. They are parents, grandparents and community members, donating life's most essential and precious commodity: **time**. You can find VIPS in literally every corner of every campus -- their dedication limitless and their enthusiasm infectious. Strongly embedded in Katy ISD culture, their energy and spirit inspire a tradition of service that fuels our district's partnership with the volunteers who support it.

Knowing the positive impact volunteers can make on a campus, Dr. David Paz, principal of recently-opened Haskett Junior High, believes

engaging parents is of vital importance. So important are these volunteers that Paz began laying the groundwork for community support before Haskett even opened its doors. Dr. Paz wanted Haskett students and staff to benefit from a robust volunteer program, so he involved VIPS from day one when preparing to open his campus. Paz calls VIPS "the icing on the cake: the community support

that enhances the excellence that Katy ISD offers."

Although they serve as many, they beat with one heart... fervently devoted to the children of Katy ISD. Whether front and center at Fun Food Friday or laminating in the workroom, our Volunteers in Public Schools are committed to enriching the lives of students and staff... playing an irreplaceably vital role in our Community of Excellence.



Learn more about VIPS and how to get involved today.



KEYS (KEEP ENCOURAGING YOUTH TOWARD SUCCESS) PAIRS A CARING ADULT WITH A STUDENT ON THE BRINK OF SUCCESS, SERVING AS AN ENCOURAGER AND ADVOCATE IN A CHILD'S LIFE.

KEYS MENTORING UNLOCKING POTENTIAL FOR STUDENTS ACROSS THE DISTRICT

Mentors from all walks of life dedicate an hour once a week during the school year to building relationships, trust, confidence and more.



Apply to be a mentor with the KEYS Program.

HOW KEYS CHANGED THE COURSE OF OUR LIVES THE MILLER FAMILY



SERVING AS A KEYS MENTOR PROVIDES A SENSE OF COMMUNITY AND TOGETHERNESS. THE CHILDREN BECOME EXTENDED FAMILY. EVEN THOUGH YOU DON'T GET TO SEE THEM OUTSIDE OF CAMPUS, YOU STILL HAVE THAT CONNECTION WITH THEM.

- GREG CRENSHAW
KEYS MENTOR



Q: How did you begin your journey as a mentor?

Greg: I got involved after attending Men Who Mentor in 2014, and have mentored four different young men since. As a Katy ISD employee, I knew about this opportunity, and when my youngest graduated from high school I decided to look into it and never looked back. I figured, I don't have my boys at home, so let me get out and pour into some lives of other young men in the school district.

Q: What does serving as a mentor involve?

Greg: The kids just need somebody to help encourage and support them, and to help get that confidence level up. It's been a real joy to be able to meet with these kids once a week. I taught one

elementary student how to play chess and most days, it was just playing and really nothing would be said. By the end of the year, we could never finish a game because we got to talking so much about different things. He was finally starting to open up.

We even stayed connected through a pen pal program during the pandemic, since we were not able to visit the campus for so many months.

Q: What has mentoring in Katy ISD meant to you?

Greg: You find out everyone has a different story, and kids struggle in different ways. We just never know what kind of an impact we can make by simply being there once a week. Seeing the excitement in their eyes every time I show up is my favorite part.

Also, being part of the KEYS program is like having an extended family with the campus employees who are so supportive of all the mentors. It really gives mentors a sense of community and togetherness when we arrive on campus.

Q: How would you encourage someone else to become a KEYS mentor?

Greg: I would say you just have no idea what impact you can make on that child's life throughout the years. The mentors I had growing up made me feel special. It helped to give me a purpose to keep going. We just never know what kind of impact - playing chess or cards, or simply being there for them once a week - can have on that kid's life.

The turning point in many of our lives came when someone we respected and admired declared, "I believe in you." A KEYS mentor can be that person for a Katy ISD student. They are guides, teachers, coaches, listeners, role models, advocates, cheerleaders and more.

When a student is identified by a teacher, counselor or parent as a candidate, the campus KEYS liaison goes to work searching for a mentor. A perfect match can result in a lifetime bond that empowers the student to rewrite their own narrative, renewing their confidence and sparking hope one hour, one week at a time.

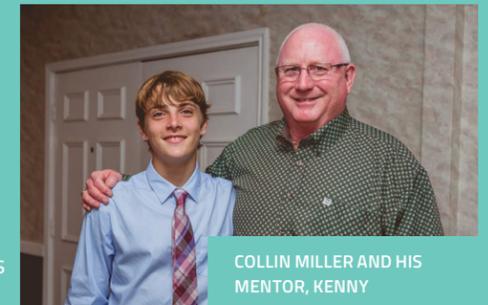
Rebecca Miller, a single mother working to finish school and provide for her two children, turned to the KEYS program as an additional source of support. Her son was matched with his first mentor in the first grade. "I knew Collin needed a male role model. We have very few family members and they're all spread across the country. So, my kids did not have a lot of adult love outside our home," said Rebecca.

Collin's younger sister, Kamryn, soon followed with a mentor of her

own when she was in second grade. Both kids met weekly on campus with their mentors, continuing with KEYS through graduation. "We were incredibly blessed with having mentors that were in it for the long haul. And literally at 20 and 21, my kids are still in contact with their mentors, and they have something for life. It's been so good for another person to love my kids," revealed Rebecca.

She admits her children were struggling socially and academically, and had to overcome the fear of being judged and feeling inadequate as a parent. "It was very difficult for me to say I needed help, that my kids needed help, because I couldn't find it on my own," she recalled. "But I came to the conclusion that having another adult to love your kid can never hurt them." Along the way, Rebecca worked closely with KEYS liaisons who facilitated the process and kept the lines of communication open to ease any fears or concerns.

Collin and Kamryn's futures are bright and Rebecca knows without a doubt that their mentors made a difference. "I believe fully when they're older and are in a place where they can be a mentor themselves, they absolutely will because it was such a blessing for them."



COLLIN MILLER AND HIS MENTOR, KENNY



KAMRYN MILLER AND HER MENTOR, TAMMY



WHEN YOUR KIDS DON'T HAVE A LOT OF PEOPLE IN THEIR LIVES, THEY BENEFIT SO MUCH FROM HAVING AN EXTRA ADULT CONSISTENTLY SHOW UP. IT GIVES THEM NEEDED STABILITY, THAT SOMEONE OUTSIDE OF MOM COULD COME IN ON A REGULAR BASIS AND BE PART OF THEIR LIVES.

- REBECCA MILLER
KEYS PROGRAM PARENT

SISTER SCHOOLS BUILD COMMUNITY

“You know what I’ve noticed about Sister Schools? The greater the differences in culture between the two campuses, it seems like the better the pairing.”

- DR. MARGIE BLOUNT
PRINCIPAL,
ZELMA HUTSELL ELEMENTARY



THE SISTER SCHOOLS PROGRAM IS BASED ON A PARTNERSHIP BETWEEN TWO KATY ISD CAMPUSES THAT SHARE COMMON VALUES AND GOALS. THESE PARTNERSHIPS ENCOURAGE FRIENDSHIP, UNDERSTANDING, AND COOPERATION BETWEEN STUDENTS, PARENTS, AND TEACHERS.



Sister Schools representatives rely on each other all year long. Campuses work together identifying needs, sharing spirit nights, delivering teacher treats and arranging mascot visits. Collaboration between campuses makes the pairings stronger over time, ultimately better supporting students and staff.

Sister Schools has undoubtedly taken on a life of its own. New schools often ask to be paired up, principals who change schools take their commitment to the program with them and faculty even find new positions at their Sister Schools. This is all a testament to the strength of our community and the intrinsic value of Sister Schools connections.

SISTER SCHOOLS SNAPSHOTS

Stockdick Junior High & WoodCreek Junior High

As they complete their second year as principals of their respective junior high schools, Dr. Ann Lalime of Stockdick and Dr. Andrew Lowry of WoodCreek have “discovered a bond along the way through their campus’ longtime Sister Schools relationship. Although we might be competitors on the field or in the fine arts domain, at the end of the day we’re partners. And the more we come together, the better we are as one,” according to Dr. Lowry.

Dr. Lalime adds, “there’s a lot of camaraderie back and forth between our two schools. Our teachers communicate about

teaching strategies and things they need help with. Even the National Junior Honor Society students are reaching out to their counterparts at WoodCreek, planning joint community service projects.”

Dr. Lalime recalls one especially meaningful contribution that resulted from her previous Sister Schools connection. “I became a KEYS mentor for a student that was on my Sister School campus. It started in second grade and now he’s a junior at Taylor High School, proving the Sister Schools program provides a spark that builds life connections.”



Bonnie Holland Elementary & Zelma Hutsell Elementary

One of the longest lasting Sister Schools pairings is between Holland and Hutsell Elementary, both named after incredible Katy ISD leaders. The principals at these campuses, Dr. Margie Blount at Hutsell and Linnea Griffith at Holland, make planning events and sharing needs a priority. Dr. Blount notes, “there’s probably more collaboration going on between our two campuses than we as principals could ever imagine.”

Holland’s Sister Schools liaison, Teresa Russell, recalls one of her favorite Sister Schools moments.

“We put handwritten notes of encouragement with a treat in every Hutsell teacher’s box on campus. They immediately reached out to let us know how much the messages and kind gesture meant to them.”

Hutsell and Holland adopt families at Christmas, share school supply drives and spirit nights, and invite Sister School parents to speak during career days. “We look at resources beyond our campus to really unite the community,” says Margie. “I’m so grateful for a program that brings us together.”

KATY ISD BUSINESS & COMMUNITY PARTNERSHIPS (BCP) ARE MUTUALLY BENEFICIAL, LONG-TERM RELATIONSHIPS THAT PROVIDE VALUE TO BOTH THE CAMPUS AND THE COMPANY.

STRAIGHT TALK

WITH OUR BUSINESS AND COMMUNITY PARTNERS



The Katy/West Houston business community has always played a pivotal role in the success of our school district. When corporate philosophy aligns with a Partners in Education initiative, the stage is set for a mutually beneficial relationship.

The explosive growth of Katy ISD has, in no small part, created a climate for equally explosive corporate growth, and businesses are happy to say “thank you” by partnering with campuses to help children.

Brazos Valley Schools Credit Union (BVSCU) epitomizes a long-term, mutually beneficial Katy ISD Business and Community Partnership. In fact, BVSCU was created

decades ago to serve Katy teachers. Thirty years later, the credit union is a generous contributor to every district volunteer program, even developing its own employee-driven financial literacy initiative for campuses.

Yvonne Kershner, President and CEO of Brazos Valley Schools Credit Union, says, “We love to make things happen for students, teachers and staff to bring that extra bit of spark and joy to the campus and the district overall.”

Business and community partners invest more than just volunteer hours. Backpack and clothing donations, breakfast for



teachers, disaster recovery and Food for Families contributions are just a few of the ways they support our schools. The 2020 launch of Katy ISD Partner Portal, allows campuses to post specific needs, and is a convenient way for businesses to make an impactful contribution.

Jacob Colby is Special Events Coordinator for the Katy area American Furniture Warehouse (AFW). “Schools are important everywhere, but it’s just a little bit different here in Katy. We knew right away that we wanted to be as involved as we possibly could.” In addition to the AFW-established school rewards program which benefits the Katy ISD Education Foundation, AFW quickly seized the opportunity to contribute in other meaningful ways. “As easy as it would be to just mail a check, we appreciate the creative opportunities that add a personal touch, like contributing our landscaping team to Katy High School one morning to maintain their beautiful Tiger Prairie.”

Creativity is critical to BCP program success, and campus

liaisons know that success only comes from having a strong relationship with their business counterparts. Barbara Poursoltan, Williams Elementary partnership liaison, shared firsthand how partners’ generous contributions positively impact campuses. “Over the past 16 years, I’ve worked with many businesses and developed lasting friendships and bonds with them. Our partners are so flexible;

they want to listen and answer campus needs.” Whether your business or organization is small or large, established or new to town, on the outskirts or in the heart of Katy, you are part of the community. Partners in Education invites you to bring that extra spark to a campus by joining the diverse group of partners who support and enrich Katy ISD.



“ I JUMPED AT THE CHANCE TO PARTNER WITH MAYDE CREEK ELEMENTARY. GETTING TO HELP THEM – AND OF GREATER JOY, GETTING TO KNOW THEM – HAS BEEN A HUGE BLESSING. AS A LOCAL BUSINESS OWNER, IT HAS PROVIDED A WAY TO GIVE BACK TO AND SUPPORT THE COMMUNITY THAT HAS BEEN SO GOOD TO MY FAMILY.”

- UGO EZIEFULE
UOE GROUP LLC



Become part of BCP today and discover how easy it is to get involved on the Katy ISD Partner Portal.



Katy ISD Education Foundation
Where Imagination Inspires

THE KATY ISD EDUCATION FOUNDATION IS A STAND-ALONE, NON-PROFIT ORGANIZATION THAT SERVES AS A CATALYST FOR EXTRAORDINARY TEACHERS TO CREATE EXTRAORDINARY CLASSROOM EXPERIENCES FOR THEIR STUDENTS.



BIG-HEARTED SUPPORTERS OF BIG-DREAMING TEACHERS

The Katy ISD Education Foundation started as an idea to turn generous donors into dream makers. Ten years, \$2.6 million and 596 teacher grants later, the foundation is an ever-present benefactor granting teachers' wishes all over the district. Acting as a stand-alone, non-profit organization, the foundation connects investors directly with teachers and students.

The magic begins with an idea as Katy ISD teachers present their proposals for dynamic, innovative classroom instruction. Grants are awarded in increments of \$1,000, \$2,500 or \$5,000, with every penny impacting Katy ISD classrooms for years to come.

Gabriela Bogani, a three-time grant recipient at Campbell Elementary, shared a few highlights from her team's grant. "As teachers, 'GEMS, Are You

Thinking Bling?'" has given us the opportunity to go beyond the four walls of our classrooms. Students have met and zoomed with women engineers from BP and Women in Science and Engineering (WISE) at Texas A&M University. These role models help our girls see real-world connection behind their STEM projects and ideas." Interest level for the GEMS grant exceeded their expectations. Bogani said, "we simply couldn't

turn anyone away. Initially, the decision was to allow 40 girls, but we've accepted 63!"

One of the foundation's most fervent supporters and board president is Matt Schomburg of State Farm Insurance. Matt has been proudly wearing leis and blowing noisemakers to celebrate educators at campus grant announcements since the foundation's beginning. He says, "you get to meet some fantastic people through this journey. I want to live and work in a community where people support one another and the school district is successful, because that adds so much value to where we live. It's awesome to support our teachers because we know they're pouring the best into our kids and our community. So, it's a win-win."

Sewell Automotive has partnered with the foundation as a platinum-level investor for the last five years. Lance Baker, Sewell

Mercedes-Benz general manager notes, "as a local business, there are a lot of things you can invest in if you're looking purely on the financial side, but you never really know what happens to the money. The foundation's teacher grants allow donors to interact directly with the teachers we support. There's so much accomplished with just a little money, and so many children's lives are changed over and over again. It's an investment specifically with teachers who are highly engaged in what unique things their students need. Their grant projects solve problems and open student's eyes to opportunities that they didn't even know they had." As with Sewell, foundation investments often lead to more hands-on participation in Partners in Education volunteer programs, allowing businesses to support Katy ISD with both financial and equally valuable human resources.



OUR GEMS GRANT HAS MADE AN IMPACT ON OUR STUDENTS BY GIVING THE GIRLS IN 3RD-5TH GRADES OPPORTUNITIES TO BE INVOLVED IN STEM AND EXPOSING THEM TO WHAT REAL ENGINEERS DO!"

- GABRIELA BOGANI
KATY ISD TEACHER AND GRANT RECIPIENT



See our grants in action and invest in teachers' dreams today.



LEADERSHIP KATY ISD CREATES COMMUNITY WITH A PEEK BEHIND THE CURTAIN

Each year Katy ISD takes outstanding community leaders on a journey behind the scenes. Led by our superintendent, this diverse group--comprised of campus, community and business influencers--meets monthly during the school year to take a deep dive into this large and complex school district.

A driving purpose of Leadership Katy ISD is to empower local leaders with information. Presentations from Katy ISD employees and students on curriculum, transportation, security and more provide a unique understanding of these integral school district pieces, how they fit together and what it takes to ensure success.

Tours of specialized facilities like Martha Raines Academy and Miller Career and Technology Center are eye-opening to those

unfamiliar with lesser-known district programs. Empowered with this information, Leadership Katy ISD participants return to their campuses, businesses and neighborhoods to share insights and resources with their community. Leadership Katy ISD relies heavily on transparency, and district leaders attend every meeting, always accessible to answer questions.

Established in 2003, thousands of Leadership Katy ISD alums have shared their knowledge across the district. Each year, nominations from campus principals keep the group diverse and important district information circulating. Connecting the dots behind the scenes perfectly models our Community of Excellence, nurturing ambassadors and ensuring a program that equips future leaders.

2022
LEADERSHIP
KATY ISD
ALUMNI



Nicole J. Pickens
Katy ISD Parent / Volunteer

"The Q&A opportunities during each Leadership Katy ISD meeting provided valuable insight into every Katy ISD department. Of course, the primary goal for all district employees is to support the schools, but it was incredible to learn about the many district roles that contribute to a smooth and seamless experience for the students, teachers and staff on each campus, each day."



Wesley DeNeve
Katy ISD Business Owner

"I would recommend Leadership Katy ISD to anyone who has children in the district. Leadership Katy ISD gives you a behind the scenes look at everything that goes on in the district. Katy ISD students and staff number over 100,000, the size of some US cities. People often overlook this fact- all the coordination and detail it takes to operate a "city" of this size. What Katy ISD does every day to make sure our children are safe and are provided with one of the best educational experiences in Texas is truly amazing."



Felicia Tadlock
Katy ISD Parent / Volunteer

"Leadership Katy ISD is amazing. I enjoyed learning from different department heads and meeting other parents, volunteers and community leaders. While in small group discussions and on facility tours, we gained insight into how things work. We were always given the opportunity for Q&As after presentations. So happy my children have grown up in Katy and will complete K - 12 in Katy ISD."

BRINGING COMMUNITY INTO THE CLASSROOM THROUGH LITERACY

Promise to Read is a 27 year tradition in Katy and has become a favorite for many community and business volunteers. What could be more fun than reading to a group of wide-eyed, engaged children, hanging on your every word?

Reading stimulates their imaginations and sharpens their cognitive skills. Not only are they hearing a story, they are watching facial expressions, recognizing patterns, making connections and predicting outcomes. Promise to Read provides businesses and

community groups the opportunity to come together for thirty minutes to share their love of reading with elementary students in the classroom. Each November, the program is offered at various elementary campuses, and starting in 2020, the program also went virtual, giving more reading options to more excited kids.

Many of our volunteers have been with the program from the very beginning, finding Promise to Read as personally rewarding for them as it is for their endlessly curious student audience. And all it takes is one story at a time.



JERRY ASHWORTH, SVP AND CEO - MEMORIAL HERMANN KATY HOSPITAL READS TO KINDERGARTEN STUDENTS AT WOLFE ELEMENTARY.

FOOD FOR families

THIS PROGRAM ALLOWS THE COMMUNITY TO BRING A LITTLE JOY INTO THE HOMES OF KATY ISD STUDENTS AND THEIR FAMILIES IN NEED, BOTH DURING THE HOLIDAY SEASON AND OVER THE SUMMER.



PLANTING SEEDS OF HOPE ALL YEAR LONG

Food for Families had a humble beginning in 2003, when Katy ISD administration staff noticed a financial need among district students during the holidays.

In order to help them and their families have a happier season, they came together to provide donations for H-E-B gift cards. And within just a few years, our incredible community joined in, making this a true Katy initiative.

Now, thanks to the faithful generosity of that Katy community, this once holiday-only initiative is sustained year-round. Before winter break and at school year's end, Katy ISD campuses identify students whose families could use a little extra help. Each season, grocery gift cards along with a note of support from the community, are delivered to each student by a campus staff member. What started as a simple concept 19

years ago has since contributed \$393,320 to bless 7,781 families.

Through Food for Families, our community's support of Katy ISD students transcends the classroom and academic performance, extending to their family's health and wellbeing. Such is the strength of our Community of Excellence: combining the individual contributions of many to help others, one Katy ISD family at a time.



KATY ISD HAS THE LARGEST JA PROGRAM IN THE WORLD, INSPIRING AND PREPARING YOUNG PEOPLE TO SUCCEED.

THE SKY IS THE LIMIT

Junior Achievement (JA) volunteers are helping to shape the next generation. Together they are reaching new heights.

JA has a long history and strong partnership with Katy ISD. Through dedicated volunteers, its programs continue to motivate and prepare students to succeed in a vastly growing global economy. JA challenges students by exposing them to real-world entrepreneurship, work readiness, and financial literacy through JA-in-a-Day, traditional one-hour weekly sessions, or virtual classes tailored for each grade level (K-12).

What does JA look like in the classroom?

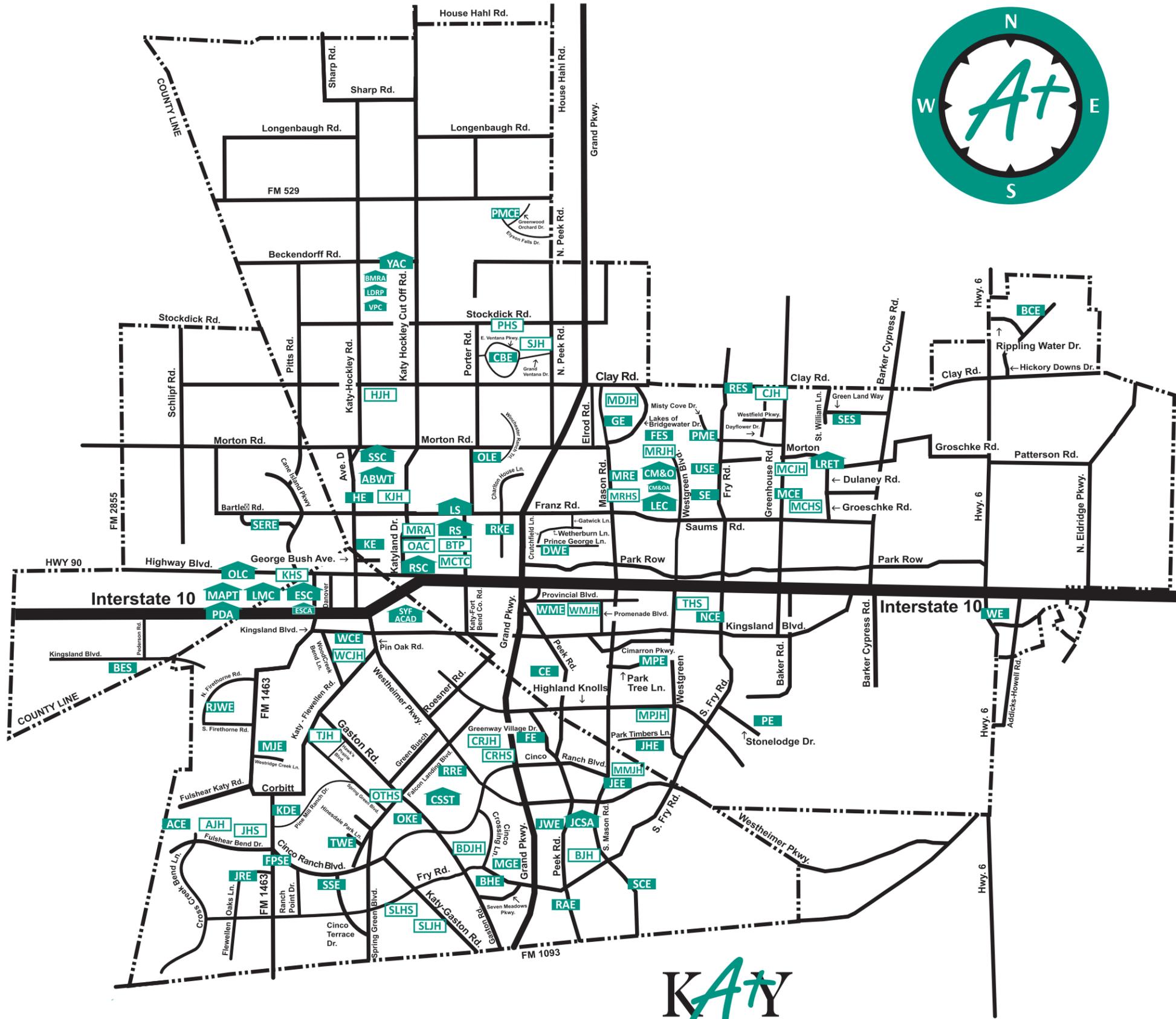
Elementary students are introduced to personal economics, and the choices people make to meet their needs and wants using interactive

activities, storytelling, and games. Junior high and high school students explore personal finance, skills for work and career readiness as well as business ownership through interactive lessons. No matter the lesson plan, the JA experience is designed to make a memorable impact on students through first-class curriculum delivered by dedicated volunteers.

While JA provides all the curriculum materials, it's the diverse group of corporate, parent, and community volunteers who provide the knowledge and experience needed to kindle student understanding and enthusiasm for our free-market economy. As volunteers inspire students to embrace our role in the world's financial system, they are igniting a spark in future leaders who will greatly impact the financial health of our nation and the world.

“PROGRAMS LIKE JUNIOR ACHIEVEMENT ARE SO IMPORTANT. AS A COMMUNITY, WE SHOULD HOPE THAT EVERY STUDENT SUCCEEDS. OUR FUTURE WORKFORCE WILL DEPEND ON THESE FUTURE WORKERS WHICH SHOULD BE AN INCENTIVE FOR ENGAGEMENT AT ALL LEVELS.

- GEOFFREY CASTRO
JA VOLUNTEER



05-03-2022

Elementary Schools

- RAE** Roosevelt Alexander Elementary
- BCE** Bear Creek Elementary
- CBE** Catherine Bethke Elementary
- BES** Robert & Felice Bryant Elementary
- ACE** Amy Campbell Elementary
- CE** Cimarron Elementary
- SCE** Sue Creech Elementary
- KDE** Keiko Davidson Elementary
- JEE** Jo Ella Exley Elementary
- FE** Edna Mae Fielder Elementary
- FES** Franz Elementary
- GE** Loraine T. Golbow Elementary
- MGE** Michael L. Griffin Elementary
- JHE** Jeanette Hayes Elementary
- BHE** Bonnie Holland Elementary
- HE** Zelma Hutsell Elementary
- MJE** MayDell Jenks Elementary
- KE** Katy Elementary
- OKE** Odessa Kilpatrick Elementary
- RKE** Robert E. King Elementary
- OLE** Olga Leonard Elementary
- MCE** Mayde Creek Elementary
- PMCE** Peter H. McElwain Elementary
- PME** Polly Ann McRoberts Elementary
- MPE** Memorial Parkway Elementary
- MRE** Morton Ranch Elementary
- NCE** Nottingham Country Elementary
- PE** Hazel S. Pattison Elementary
- JRE** James E. Randolph Elementary
- RES** Jack & Sharon Rhoads Elementary
- SERE** Steve & Elaine Robertson Elementary
- RRE** Roberta Wright Rylander Elementary
- SES** Jean & Betty Schmalz Elementary
- FPSE** Fred & Patti Shafer Elementary
- SSE** Stan C. & Patsy Stanley Elementary
- USE** Ursula Stephens Elementary
- SE** Sundown Elementary
- WME** West Memorial Elementary
- JWE** James Williams Elementary
- TWE** Tom Wilson Elementary
- DWE** Diane Winborn Elementary
- WE** Maurice L. Wolfe Elementary
- RJWE** Ray & Jamie Wolman Elementary
- WCE** WoodCreek Elementary

Secondary Schools

- AJH** Joe M. Adams Junior High
- BJH** Rodger & Ellen Beck Junior High
- BDJH** Beckendorff Junior High
- CJH** Cardiff Junior High
- CRJH** Cinco Ranch Junior High
- HJH** Haskett Junior High
- KJH** Katy Junior High
- MCJH** Mayde Creek Junior High
- MDJH** T.H. McDonald Junior High
- MMJH** Garland McMeans Junior High
- MPJH** Memorial Parkway Junior High
- MRJH** Morton Ranch Junior High
- SLJH** Seven Lakes Junior High
- SJH** Stockdick Junior High
- TJH** James & Sharon Tays Junior High
- WMJH** West Memorial Junior High
- WCJH** WoodCreek Junior High
- CRHS** Cinco Ranch High School
- JHS** Jordan High School
- KHS** Katy High School
- MCJHS** Mayde Creek High School
- MRHS** Morton Ranch High School
- PHS** Patricia E. Paetow High School
- SLHS** Seven Lakes High School
- THS** James E. Taylor High School
- OTHS** Obra D. Tompkins High School
- MCTC** Arthur Miller Career & Technology Center
- MRA** Martha Raines Academy
- OAC** Opportunity Awareness Center
- BTP** Behavior Transition Program

Central Facilities

- ESC** Education Support Complex
- LMC** Leonard E. Merrell Center
- OLC** Kenneth D. Welch Outdoor Learning Center
- HRA** Human Resources Annex
- RSC** Robert R. Shaw Center for Science, Technology, Engineering, Arts & Mathematics
- LRET** Lester Reinecker II East Transportation
- CSST** Cyndy Self South Transportation
- ABWT** Anna Baker West Transportation
- JCSA** Jeanne Coleman Student Support Annex
- LEC** Mark L. Hopkins Law Enforcement Center
- MAPT** Martha Lopez Aki ECI Project TYKE
- PDA** Professional Development Annex
- YAC** Gerald D. Young Agricultural Sciences Center
- BMRA** W.E. "Billy" Morgan Rodeo Arena
- LDRP** L.D. Robinson Pavilion
- VPC** Gary A. Vos Project Center
- LS** Legacy Stadium
- RS** Jack F. Rhodes Memorial Stadium
- CM&O** Central Maintenance & Operations
- CM&OA** Central Maintenance & Operations Annex
- SSC** Support Services Complex
 - Instructional Technology
 - Nutrition & Food Services
 - Publications & Printing
 - Warehouse-Distribution Center

GROWTH AND DEMOGRAPHICS*

Profile of KATY ISD Kids

| | |
|--|-------|
| Hispanic | 36.4% |
| White | 29.4% |
| Asian | 16.1% |
| African American | 13.7% |
| Two or More Races | 4% |
| Native American | .2% |
| Pacific Islander | .1% |
| At-Risk | 40.1% |
| Economically Disadvantaged | 40.9% |
| Limited English Proficient | 21.8% |
| Special Education | 14.7% |
| Bilingual/English as a Second Language | 18.4% |
| Gifted and Talented | 8.1% |
| Title 1 Programs | 18.4% |

Staff Statistics

| | |
|------------------------------------|----------|
| Total staff | 11,547 |
| Teachers | 5,882 |
| Professional Support | 1,202 |
| Campus Administration | 271 |
| Central Administration | 62 |
| Education Aides | 1,278 |
| Auxiliary Staff | 2,850 |
| Teachers with Advanced Degrees | 27.3% |
| Average Years Teaching | 11 |
| Teachers with 10+ Years Experience | 44.4% |
| Average 2021-22 Teacher Salary | \$62,057 |

Projected Enrollment

| | |
|-----------------|---------|
| 2022-23: | 90,979 |
| 2023-24: | 92,621 |
| 2024-25: | 94,085 |
| 2025-26: | 95,493 |
| 2026-27: | 96,977 |
| 2027-28: | 98,673 |
| 2028-29: | 100,441 |
| 2029-30: | 102,076 |
| 2030-31: | 103,283 |
| 2031-32: | 104,308 |

* Source: Katy ISD Public Dashboard – July 2022

SISTER SCHOOLS PAIRINGS

Elementary Campuses

- Alexander ~ Cimarron
- Bear Creek ~ Hayes
- Bryant ~ Shafer
- Campbell ~ Davidson
- Creech ~ Mayde Creek
- Exley ~ Golbow
- Fielder ~ West Memorial
- Franz ~ Winborn
- Griffin ~ Morton Ranch
- Holland ~ Hutsell
- Jenks ~ Memorial Parkway
- Katy ~ Wolman
- Kilpatrick ~ McRoberts
- King ~ Nottingham Country
- Randolph ~ Schmalz
- Rhoads ~ Stanley
- Stephens ~ WoodCreek
- Sundown ~ Williams
- Wolfe ~ Rylander

Secondary Campuses

- Adams Jr. High ~ Cardiff Jr. High
- Beck Jr. High ~ West Memorial Jr. High
- Cinco Ranch High School – Opportunity Awareness Center
- Katy Jr. High ~ Beckendorff Jr. High
- McMeans Jr. High ~ Morton Ranch Jr. High
- McDonald Jr. High ~ Seven Lakes Jr. High
- Memorial Parkway Jr. High ~ Mayde Creek Jr. High
- Stockdick Jr. High ~ WoodCreek Jr. High
- Seven Lakes High School ~ Raines High School



KATY ISD STAFF

Partners in Education

- Janet Theis** – Executive Director of Community Partnerships
281-396-2461 ▪ janettheis@katyisd.org
- Kelly Clarke** – Partners in Education Coordinator
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- Tammy Stringer** – Partners in Education Coordinator
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- Cydney Wright** – Partners in Education Coordinator
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Katy ISD Board of Trustees

- Greg Schulte** - President
- Lance Redmon** - Vice President
- Ashley Vann** - Secretary
- Dawn Champagne** - Member
- Rebecca Fox** - Member
- Victor Perez** - Member
- Leah Wilson** - Member

Junior Achievement of SouthEast Texas

- Courtney Azuike** – District Director
832.498.6932 ▪ courtneyazuike@katyisd.org
- Christina Craft** – Program Manager
832.812.6244 ▪ ccraft@jahouston.org
- Cecily Messer** – Program Manager
281.608.8182 ▪ cmesser@jahouston.org

Katy ISD Administration

- Dr. Ken Gregorski**
Superintendent
- Leslie Haack**
Deputy Superintendent
- Justin Graham**
General Counsel
- Dr. John Alawneh**
Chief Information Officer
- Dr. Christine Caskey**
Chief Academic Officer
- Dr. Andrea Grooms**
Chief Communications Officer
- Brian Schuss**
Chief Human Resources Officer
- Christopher J. Smith**
Chief Financial Officer
- Ted Vierling**
Chief Operations Officer





PARTNERS IN EDUCATION



KATY INDEPENDENT SCHOOL DISTRICT

Katy Independent School District
6301 South Stadium Lane · Katy · TX 77494

www.katyisd.org

KATY
Katy Independent School District